

PROVIDING ACCESS TO INSTRUCTIONAL AND RESEARCH MATERIALS IN POST-SECONDARY EDUCATION

- Accessibility has been improving in the last 5 years.
- Yet not all materials are commercially available in an accessible format
- What makes materials “accessible”
 - mark-up of headers and other formatting features
 - alternative text to describe images and graphs
 - notification of page breaks and marginalia
 - and so on.

In short, the accessible file replicates the structure of the document in addition to the content of the text.

ISSUES WHICH PERSIST

- File is one large PDF which needs to be broken up into chapters
- Document is not appropriately structured or tagged
- The organization of the file is not represented through mark up (i.e. headers are marked as headers and rather than simply bold text or larger font)
- Pagination- page numbers are missing or are different for the file as compared to the text
- Footnotes, sidenotes are missing
- Formatting- text wrapping or reading order
- Visual elements-pictures, tables, graphs and charts are inserted as images not spreadsheets or properly formatted tables.
- Symbols- Greek symbols, mathematical symbols

DISTRIBUTION/SHARING

- U. S Copyright Law, thorough the Chaffee Amendment, permits the distribution of remediated files to qualified users.

However:

- When receiving files directly from a publisher or service, the contracts schools agree to prohibit sharing of remediated files with others.
- If you need the same book again for another student, the contract requires you to make a new request and agree not to use the previously provided file until express permission is provided.
- Only those materials purchased by the College or University and remediated directly from those materials can be shared with other qualified users or used repeatedly.

Therefore:

MEET GILLY!



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